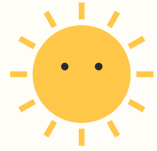




Sit, Pat, Sit!



FOCUS sat pin

1 BLEND & READ

sat

pat

tap

sit

pin

tin

sip

tip

2 READ THE RHYME

ORIGINAL RHYME

Sit, Pat, sit!

Tap, tap, tap!

Pip can sit.

Pat can tap.

A pin in a tin,

A tin in a pan.

Sit with Pip,

If you can!

3 SAY IT!

I can read: sat • pat • Sit, Pat, Sit!.



Read once



Read twice



Read to a friend





READ • THINK • WRITE

Sit, Pat, Sit!

1 SOUND DETECTIVE

Circle the letters or sounds you are learning.

My sound: s a t p i n

2 COMPLETE THE WORDS

Write the missing letters.

s _ t

p _ t

t _ p

3 LOOK BACK AT THE RHYME

Find a word from the rhyme that you can read.

4 MAKE A NEW WORD

Choose two words above. Write them and read them aloud.

Word 1: _____ Word 2: _____

Tick: ☐ I can blend. ☐ I can read. ☐ I can rhyme.

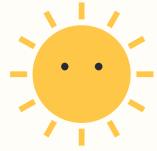
5 MY SENTENCE

Write one short sentence with a word you learned.





Pat and Pip



FOCUS sat pin

1 BLEND & READ

pat

sat

pin

tin

tap

sip

2 READ THE RHYME

ORIGINAL RHYME

Pat sat.

Pip sat.

Pat had a pin. ♥

Pip had a tin. ♥

“Tap, tap, tap!”

“Sit, sit, sit!”

Pat and Pip

Had fun with it! ♥

3 SAY IT!

I can read: pat • sat • Pat and Pip.



Read once



Read twice



Read to a friend





READ • THINK • WRITE

Pat and Pip

1 SOUND DETECTIVE

Circle the letters or sounds you are learning.

My sound: s a t p i n

2 COMPLETE THE WORDS

Write the missing letters.

p _ t

s _ t

p _ n

3 LOOK BACK AT THE RHYME

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Write one short sentence with a word you learned.

